

**2009 LTTC International Conference on English Language Teaching and Testing
Program**

Main Sessions

Day 1: Friday, March 6, 2009

Time	Activities/Presentations			
08:30 – 09:00	Registration			
09:00 – 09:20	Opening Addresses and Welcoming Messages Location: Conference Hall, Institute of Applied Mechanics			
09:20 – 09:40	Break			
09:40 – 10:40	Plenary Speech <i>On the Changing Nature of English as Subject and Vehicle</i> Diane Larsen-Freeman Location: Conference Hall, Institute of Applied Mechanics			
	Parallel Sessions			
	Conference Hall, Institute of Applied Mechanics	Conference Room 400, Institute of Applied Mechanics	Room 201, LTTC	Room 205, LTTC
10:50 – 11:30	Featured Speech <i>Thirty Years of Applied Linguistic Study in Mainland China</i> Huizhong Yang	Full Paper—Literature & ELT Reading <i>Courage</i> for Critical and Bibliotherapeutic Thinking Ching-Huang Wang	Full Paper—Corpora <i>Automatic Cloze Generation for English Proficiency Testing</i> Simon Smith, Adam Kilgarriff, Wen-liang Gong, Scott Sommers, & Guang-zhong Wu	Full Paper—Testing <i>The Effects of Type of Rhetorical Task, English Proficiency, and Writing Anxiety on Senior High School Students' English Writing Performance</i> Pi-chen Tsai & Yuh-show Cheng
11:40 – 12:20	Full Paper—Testing <i>Relating English Proficiency Tests in Japan to the CEFR</i> Jamie Dunlea	Short Paper—Literature & ELT <i>Examining the Language of Resistance in Songs</i> Jocelyn C. Pinzon & Emelito Sarmago Short Paper—Literature & ELT <i>Crossing the Language/Literature Border: Shakespeare Walks into L2 Writing Classrooms</i> Hui-wei Lin	Full Paper—Corpora <i>Developing Statistic-based and Rule-based Grammar Checkers for Chinese ESL Learners</i> Howard Hao-jan Chen	Full Paper—Testing <i>A Comparison of Department Required English Test and Scholastic Aptitude English Test</i> Yuan-shun Fan
12:20 – 13:20	Lunch			
13:20 – 14:20	Plenary Speech <i>The Truth about English Grammar: Rarely Pure and Never Simple</i> Geoffrey K. Pullum Location: Conference Hall, Institute of Applied Mechanics			
	Parallel Sessions			
	Conference Hall, Institute of Applied Mechanics	Conference Room 400, Institute of Applied Mechanics	Room 201, LTTC	Room 205, LTTC
14:30 – 15:10	Featured Speech <i>Presenting the English Profile Programme</i> Henriëtte Hendriks & Nick Saville	Short Paper—Classroom Assessment <i>Assessment Issue: Portfolio Model Implementation into Taiwanese Classrooms</i> Cary S. Smith & Li-Ching Hung Short Paper—Testing <i>Dimensionality and the Construct of Language Proficiency</i> John de Jong	Full Paper—Testing <i>A Model of an English Proficiency Test for Taiwan's University Language Programs</i> James Sims & Hsiao Tung Lin	Full Paper—Testing <i>Establishing a Common Scale for the GEPT Listening and Reading Tests</i> Rachel Yi-fen Wu & Cecilia Hsiu-yu Liao
15:10 – 15:30	Break			
15:30 – 17:00	Panel Discussion <i>English Learner Corpus: Global Perspectives with an Asian Focus</i> Moderator: Chu-Ren Huang Panelists: Winnie Cheng, Hintat Cheung, Yasunari Harada, Henriëtte Hendriks, Huaqing Hong, & Yukio Tono Location: Conference Hall, Institute of Applied Mechanics			
	Parallel Sessions			
	Conference Hall, Institute of Applied Mechanics	Conference Room 400, Institute of Applied Mechanics	Room 201, LTTC	Room 205, LTTC
17:10 – 17:50	Featured Speech <i>Assessing Language Use in Social Context: A New Approach to Testing Second Language Pragmatics</i> Carsten Roever	Workshop—Pedagogy (17:10 – 18:00) <i>The Three Pillars of Interviewing: Raising Student Confidence When Interviewing in English</i> Michael Williams	Short Paper—Pedagogy <i>How Moving Image Media Can Support Literacy Development in a Second Language</i> Shu-ping Chen Short Paper—Testing <i>The Implication of Striking Writing Weaknesses in Taiwanese IELTS Test Candidates</i> Byron Gong	Short Paper—Testing <i>Consolidating the Validity and Reliability of Miscue Analysis</i> Yueh-Nu Hung Short Paper—Testing <i>An Exploratory Study into the Construct Validity of an EFL Reading Test with Two Question Types</i> Yujie Jia

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Day 2: Saturday, March 7, 2009

Time	Activities/Presentations			
08:30 – 09:00	Registration			
09:00 – 10:00	Plenary Speech <i>Justifying the Use of Language Assessments</i> Lyle F. Bachman Location: Conference Hall, Institute of Applied Mechanics			
	Parallel Sessions			
	Conference Hall, Institute of Applied Mechanics	Conference Room 400, Institute of Applied Mechanics	Room 201, LTTC	Room 205, LTTC
10:10 – 10:50	Featured Speech (10:10-11:10) <i>Communicating Grammatically: Constructing a Learner Strategies Website for Spanish</i> Andrew D. Cohen & Angela Pinilla-Herrera	Full Paper—Testing <i>Good Practice in Language Testing and Assessment— A Matter of Responsibility and Respect</i> Gudrun Erickson	Full Paper—ESP <i>Exploring Cross-cultural Conflict-negotiation Encounters between International and Local Parties: Finnish Military Experts’ Views</i> Ritva Aho & Sauli Takala	Full Paper—Corpora <i>Effects of Topic Familiarity on Writing Performance: A Study Based on GEPT Intermediate Test Materials</i> Siaw-Fong Chung & Chih-Yi Wu
11:00 – 11:40	Short Paper—Grammar (11:20-11:40) <i>English Grammar Errors in the E-mail Written Compositions of Third Year Students in a Thai University</i> Yongyuth Intajuck & Waraporn Panto	Full Paper—Testing <i>English in Poland: Is the New Matriculation Exam Enhancing English Language Standards among School Leavers?</i> Jo Lewkowicz & Elżbieta Zawadowska-Kittel	Full Paper—ESP <i>Specificity in Corporate Communication</i> Ai-Ying Yang	Full Paper—IT & Testing <i>The Development of Computer-Based FLPT in English</i> Hsiang-yuan Liu & Hui-yun Lo
11:50 – 12:30	Full Paper—Testing (11:50-12:30) <i>Scratching Where They Itch: Student Evaluation of Feedback on a Diagnostic English Grammar Test</i> Muchun Yin	Full Paper—Classroom Assessment <i>Conducting Alternative Assessments in the Classroom: What Do Teachers Know?</i> David D. Qian		
12:30 – 13:30	Lunch			
13:30 – 14:30	Plenary Speech <i>Corpus-Based Research and its Implications for Second Language Acquisition and English Language Teaching</i> Yukio Tono Location: Conference Hall, Institute of Applied Mechanics			
	Parallel Sessions			
	Conference Hall, Institute of Applied Mechanics	Conference Room 400, Institute of Applied Mechanics	Room 201, LTTC	Room 205, LTTC
14:40 – 15:20	Featured Speech <i>Individualization and the Challenge of the Long Tail in Language Education</i> David Wible	Workshop—Literature and ELT (14:40-15:30) <i>Using Picture Books to Facilitate Classroom-based Discussion in the College Curriculum</i> Kathleen Ahrens	Full Paper—ICT & ELT <i>Incorporating On-Line Learning Program Assessments into Remedial Education—the Effects of eLearning</i> Gloria Shu-Mei Chwo, Ming-Piao Shih, Dorothy Hsiu-Ching Tso	Workshop—ICT & ELT (14:40-15:30) <i>Developing Synchronous Online English Writing Instruction</i> Jean Lu & John Ring
15:20 – 15:40	Break			
15:40 – 17:10	Panel Discussion <i>English Language Testing in Asia: Issues and Challenges</i> Moderator: Yao-fu Lin Panelists: Lyle Bachman, Jamie Dunlea, Tien-en Kao, Nick Saville, Benjamin Wang, & Huizhong Yang Location: Conference Hall, Institute of Applied Mechanics			
17:10 – 17:30	Closing Ceremony Location: Conference Hall, Institute of Applied Mechanics			

**Pre-Conference Workshops
Thursday, March 5, 2009**

Time	Activities/Presentations	Location
08:30 – 09:00	Registration for Pre-Conference Workshop 1	
09:00 – 12:00	Pre-Conference Workshop 1 <i>Corpora and Their Use in English Language Teaching</i> Yukio Tono	Rooms 201 & 205, LTTC
13:30 – 14:00	Registration for Pre-Conference Workshop 2	
14:00 – 17:00	Pre-Conference Workshop 2 <i>ICT (Information and Communication Technologies) and Their Use in English Language Teaching</i> (Conducted in Chinese) Howard Hao-jan Chen	Rooms 201 & 205, LTTC