

The LITC is calling for research studies on the GEPT.

Research topics which fit within the following areas are particularly encouraged. However, consideration will also be given to other issues of current interest in relation to the validity of the GEPT examinations.

Suggested topics:

- Mapping the GEPT against the CEFR in listening/speaking/writing skills
- Investigating the extent to which the upper GEPT levels assess constructs similar to those of other established assessment instruments which have the same purpose (e.g., IELTS, TOEFL, Cambridge Main Suite, etc)
- Identifying the criterial features in GEPT writing/speaking performances that help distinguish between GEPT proficiency levels
- Validating the GEPT level descriptors and can-do statements in target language use domains, e.g., in the academic, social, or work domain
- Investigating the usefulness of the GEPT for predicting the language related job performance of employees
- Investigating the GEPT's impact on pedagogical changes in the English curriculum of formal and informal education systems
- Investigating the GEPT's impact on the English proficiency of the workforce