

寫作

中級/中高級 重點策略

GEPT 中級、中高級寫作測驗以及**學測英文科**都有「引導寫作」的題型，請學習者依據題目所提供的提示或重點說明原因、舉出實例、提出個人看法等。

不少學習者在寫作時總是不知道如何下筆，或覺得詞不達意。其實，英文寫作有訣竅，以下我們利用 **GEPT 中級、中高級寫作測驗**例題，整理出寫作的三大重點，只要抓住這些原則，平日勤加練習，有助於 **GEPT** 或是大考寫作測驗的臨場表現！

中級寫作例題

(評量「以簡易文字表達與個人經驗相關的主題」的能力；文章字數要求 120 字)

在臺灣，越來越多小學生放學後不直接回家，而去安親班
(after-school class)。

請寫一篇文章

- (1) 說明為什麼安親班這麼盛行；
- (2) 描述自己或周遭的人上安親班的經驗。

(題目來源：GEPT 中級正式測驗考題)

1. 看清楚題目，下筆前先立大綱

GEPT 寫作測驗最常見的考生錯誤是「未針對題目回答」。從上面的例題看來，寫作試題會提供一個情境，考生必須依照題目指示的「兩個重點」作答。如果只回答其中一個重點，或是作答不切題，就無法達到通過標準。看清楚題目之後，針對題目要求先列出大綱，就可以有條理地寫出自己的經驗和意見。列大綱時，記得針對題目要求的兩個重點，分別寫下主題、原因或說明以及結論：

第一段：安親班盛行的原因

1. Many elementary school students attend after-school classes.
 - ✓ Parents work long hours
 - ✓ fun activities for children
- **More and more students attend after-school classes.**

第二段：上安親班的經驗

2. I attended after-school classes when I was in elementary school.
 - ✓ didn't want to go
 - ✓ made new friends
 - ✓ loved the art class there
- **After-school classes are beneficial. Students can learn new things.**

2. 根據大綱，聯想寫作時可能會用到的詞彙、句型

寫大綱時，我們可以將想法以簡單字詞列出來，但到了準備開始寫文章時，我們必須聯想寫作時可能會用到的詞彙及句型，並將想法轉換為意義清晰、文法正確、結構完整的句子。讓我們看以下範例：

第一段：安親班盛行的原因

主題句 → 點出主題

In Taiwan, many elementary school students often attend after-school classes **before going home in the evening**.

支持句 → 舉出支持主題句的論點或說明

- ✓ Parents often work long hours **and cannot be with their children when the school day ends**.
- ✓ After-school classes often have activities **that encourage children to develop new skills**. Parents would like their children to take part in these fun activities.

結論句 → 總結段落並呼應段落主題

More and more elementary students **nowadays choose to go to after-school classes**.

第二段：上安親班的經驗

主題句 I used to attend after-school classes when I was in elementary school.

- 支持句
- ✓ **I was reluctant to go to the classes because I did not know anyone there**.
 - ✓ **After I made some new friends, I started to enjoy the classes**.
 - ✓ From those classes, I learned to appreciate art. **One time, our teacher taught us how to draw portraits, and I proudly showed my artwork to my parents**.

結論句 After-school classes are beneficial **since they allow students to study subjects that are not taught in school**.

將想法轉換成句子時，除了要思考該使用哪些詞彙，也要考慮時態的使用。例如，第一段是在說明自己的看法，時態上要使用現在式；第二段則是在談論過去的經驗，描述時要使用過去式。

3. 根據以上開始寫作，並適時加入轉承詞。

In Taiwan, many elementary school students often attend after-school classes before going home in the evening. **The main reason is that** parents often work long hours and cannot be with their children when the school day ends. **Another reason is that** after-school classes often have activities that encourage children to develop new skills. **Therefore**, more and more elementary students nowadays choose to go to after-school classes.

I used to attend after-school classes when I was in elementary school. I was reluctant to go to the classes **at first** because I did not know anyone there. **However**, **after** I made some new friends, I started to enjoy the classes and even learn to appreciate art. **One time**, our teacher taught us how to draw portraits, and I proudly showed my artwork to my parents. **In my opinion**, after-school classes are beneficial since they allow students to study subjects that are not taught in school.

適當使用連接詞或轉折詞可以讓表達更流暢、文意更完整。舉例來說，第一段提出了兩個原因說明主題句，我們可以用 **The main reason is that** 以及 **Another reason is that** 來分別呈現兩個原因，最後再以 **therefore** 作結。第二段說明上安親班的經驗時，則可以善用表達時間順序的轉承詞 (**at first, after, one time**)，使邏輯更清楚。

上述中級的寫作策略，在準備中高級寫作時一樣可以使用喔。請先列出大綱，再下筆寫作：

中高級寫作例題

(評量「以簡易文字表達與個人經驗相關的主題」的能力；文章字數要求 150~180 字).

People of all ages love playing online games. A recent study shows that some of the most popular online games contain many scenes or images of violence. In this essay, you should:

- (1) provide reasons why violent games have become a hit among players, and
- (2) discuss the possible social impact of such games.

[GEPT 中高級正式測驗考題]

第一段：暴力電玩遊戲受歡迎的原因

1. various reasons
 - ✓ experience thrilling adventures
 - ✓ relieve stress
 - **good for seeking excitement and relief**

第二段：暴力電玩遊戲對社會的影響

2. negative impact on society
 - ✓ recreate violent scenes in real life
 - ✓ use physical force to resolve conflicts in real life
 - **not a good idea to play violent games**

同樣的策略也適用於學測英文考科中的英文作文，例如 105 年的試題 (https://www.ceec.edu.tw/files/file_pool/1/0j076573375790393795/02-105學測英文科_定稿.pdf)，題目請學生透過兩個段落分享「家事分工」相關的看法、經驗，建議也可以先列出大綱，再下筆寫作：

第一段：家事如何分工

1. everyone should help with housework
 - ✓ family is a team
 - ✓ teach children to learn life skills and become responsible
- **the smooth going of a home depends on everyone**

第二段：自己家中的家事分工

2. My home: shared among family members
 - ✓ assign chores based on one's skills
 - ✓ children also share housework sharing housework strengthens
- **sharing housework strengthens family bonds**

小提醒 寫完文章後，可以再次檢查文章內容有沒有達成下列要求：

- ✓ 第一句點出主題
- ✓ 內容切題、字數足夠
- ✓ 題目兩點要求發展平均、有結語
- ✓ 用字、文法結構正確
- ✓ 拼字、大小寫和標點符號正確
- ✓ 使用適當連接詞，句子連貫