Assessing English Proficiency at Advanced Level  
– The Case of the GEPT

Jessica Wu  
The Language Training & Testing Center

Abstract

This paper provides an overview of the GEPT Advanced Level Test, part of a suite of English language proficiency tests currently under development and being introduced in Taiwan. The GEPT follows a four-skill test design, and the GEPT Advanced Level Stage I, Listening and Reading was publicly administered for the first time in June of this year.

An outline is given of descriptors for GEPT Advanced Level criteria (general and skill-area) and also details of overall test design for all four skill components. A summary is then given of statistics from the Stage I administration.

A consideration of implications for teaching with respect to candidate strengths and weaknesses as identified in the test results is then given.