

# **How Well Have I Prepared?— Constructing Professional Competency Indicators for Content and Language Integrated Learning (CLIL) Teachers in Taiwan**

Sally Chen & Anita Lin

The Language Training and Testing Center (LTTC)

In response to Taiwan’s “2030 Bilingual Nation” policy, the Language Training and Testing Center (LTTC) has been working closely with education bureaus and university-affiliated bilingual education centers on the development of resources for CLIL teacher training and classroom assessment. To further align the center’s previous efforts and, more generally, to fill the gap in existing CLIL-related research conducted in an EFL context such as Taiwan, the LTTC initiated the present study, which aims to establish a set of professional competency indicators for local CLIL teachers.

In this presentation, we will provide a description of these indicators, covering how they align with existing competency frameworks for CLIL teachers, how they are constructed, and how they can be implemented in actual classroom settings. We will also discuss the implications for CLIL teacher professional development.