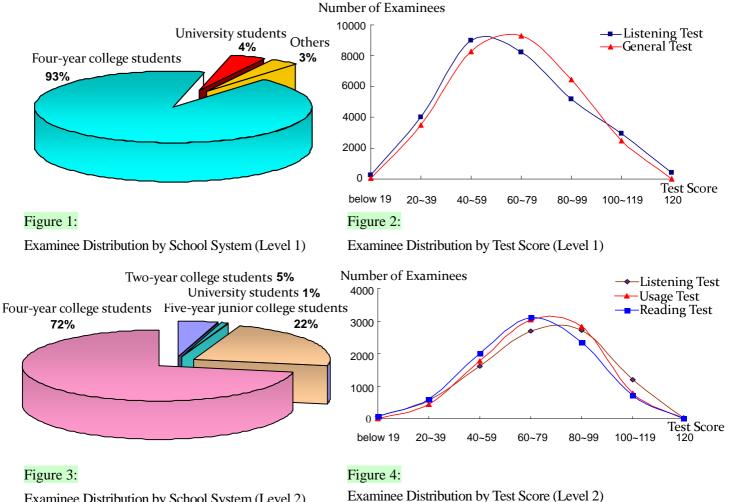
The College Student English Proficiency Test (CSEPT) The 2012 Test Report

The College Student English Proficiency Test (CSEPT) is administered at two levels; i.e., Level 1 (equivalent to the GEPT Elementary to Intermediate level, or A2 to B1 level of CEFR) and Level 2 (equivalent the GEPT Intermediate to to High-Intermediate level, or B1 to B2 level of CEFR). The test has been widely used by local universities, technology colleges and vocational schools as a tool for assessing learning achievement, evaluating the effects of English teaching, placing students, selecting exchange students, and serving as a graduation requirement. A number of colleges and universities use the test for the above-mentioned purposes, including National Kaohsiung Normal University, Wenzao Ursuline College of Languages, Chihlee Institute of Technology and Southern Taiwan University of Science and Technology.

In 2012, the male-female ratio of test takers for Level 1 was approximately 1:1 (see Table 4). The average age of examinees was 20.0. The test takers were mainly four-year college students (93%) and university students (4%) (see Figure 1). Level 1 test takers scored an average of 65.68 and 66.81 on the Listening and General Test (see Table 1).

With regard to Level 2 examinees, the male-female ratio was about 1:4 (see Table 4). With an average age of 19.9, 72% of them were four-year college students; 22% of them were five-year junior college students; most of them were foreign language majors (see Figure 3). Level 2 test takers scored an average of 73.98, 73.57, and 68.84 on the Listening, Usage, and Reading test respectively (see Table 1).



Examinee Distribution by School System (Level 2)

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Test Score Statistics for CSEPT Level 1

	Listening Test	General Test	Total Score
Number of Items	25	60	
Mean	65.68	66.81	132.48
SD	23.81	22.06	43.06
Maximum Score	120	120	240

Table 1: Descriptive Test Score Statistics (Level 1)

Table 2: Examinee Distribution by Test and Score

	Listening	g Test	General	Test	
Score Range	Number of Examinees (%)	Total (%)	Number of Examinees (%)	Total (%)	
120	1%	1%	0%	0%	
110~119	4%	5%	2%	2%	
100~109	6%	11%	6%	8%	
90~99	8%	19%	9%	17%	
80~89	9%	28%	12%	29%	
70~79	13%	41%	15%	44%	
60~69	15%	56%	16%	60%	
50~59	16%	72%	15%	75%	
40~49	14%	86%	13%	88%	
30~39	9%	95%	9%	97%	
20~29	4%	99%	3%	100%	
below 19	1%	100%	0%	100%	

Total Score	CEFR/GEPT	Number of	Total (%)	Total Score	CEFR/GEPT	Number of	Total (%)
	Level	Examinees (%))	Total Deole	Level	Examinees (%)	10001 (70)
240		0%	0%	140~149	CEFR A2/	7%	41%
		10/	10/	100 100	GEPT	0.04	100/
230~239		1%	1%	130~139	Elementary	8%	49%
220~229	CEFR B1/	2%	3%	120~129		9%	58%
210~219	GEPT	2%	5%	110~119		9%	67%
200~209	Intermediate	3%	8%	100~109		8%	75%
190~199		4%	12%	90~99	CEFR A1/	8%	83%
180~189		4%	16%	80~89	GEPT	6%	89%
170~179		5%	21%	70~79	Pre-Elementary	5%	94%
160~169	CEFR A2/	6%	27%	60~69		4%	98%
150~159	GEPT Elementary	7%	34%	below 59		2%	100%

Table 3: Examinee Distribution by Total Score

Table 4: Examinee Distribution by Gender

Gender	Number of Examinees (%)	Listening Test	General Test	Total Score
Male	49%	62.41	62.69	125.09
Female	51%	68.78	70.73	139.50
Total	100%	65.68	66.81	132.48

Table 5: Examinee Distribution by School System

School System	Number of Examinees (%)	Listening Test	General Test	Total Score
University	4%	83.10	80.95	164.04
Four-year college	93%	64.61	66.01	130.61
Five-year junior college	2%	79.10	76.11	155.20
Others	1%	74.15	72.02	146.17

Test Score Statistics Analysis for CSEPT Level 2

	Listening Test	Usage Test	Reading Test	Total Score
Number of Items	30	50	30	
Mean	73.98	73.57	68.84	216.39
SD	22.21	19.42	20.69	56.31
Maximum Score	120	120	116	352

Table 1: Descriptive Test Score Statistics (Level 2)

Table 2: Examinee Distribution by Test and Score

	Listening Test		Usage T	Usage Test		Reading Test	
Score Range	Number of		Number of		Number of		
	Examinees (%)	Total (%)	Examinees (%)	Total (%)	Examinees (%)	Total (%)	
120	0%	0%	0%	0%	0%	0%	
110~119	4%	4%	2%	2%	1%	1%	
100~109	10%	14%	7%	9%	7%	8%	
90~99	12%	26%	14%	23%	9%	17%	
80~89	18%	45%	18%	41%	18%	35%	
70~79	15%	59%	19%	60%	14%	49%	
60~69	16%	75%	15%	75%	21%	70%	
50~59	10%	85%	12%	87%	11%	81%	
40~49	8%	93%	8%	95%	11%	93%	
30~39	4%	97%	4%	99%	4%	97%	
20~29	2%	99%	1%	100%	3%	99%	
below 19	1%	100%	0%	100%	1%	100%	

Score Range	CEFR/GEPT Level	Number of Examinees (%	Total (%)	Score Range	CEFR/GEPT Level	Number of Examinees (%)	Total (%)
over 320		2%	2%	170~179		5%	79%
310~319		2%	4%	160~169		5%	83%
300~309		3%	7%	150~159	CEFRA2/ GEPT	4%	87%
290~299	CEFR B2/	3%	10%	140~149		3%	90%
280~289	GEPT	4%	14%	130~139	Elementary	3%	93%
270~279	High-Intermediate	e 5%	19%	120~129		2%	95%
260~269		5%	24%	110~119		2%	97%
250~259		6%	30%	100~109	CEFRA1/	1%	98%
240~249		6%	36%	90~99	GEPT below	1%	99%
230~239		7%	43%	80~89		1%	100%
220~229	CEFR B1/	7%	50%	70~79	Elementary	0%	100%
210~219		7%	57%	below 69		0%	100%
200~209	GEPT Intermediate	6%	62%				
190~199	memeciale	6%	69%				
180~189		5%	74%				

Table 3: Examinee Distribution by Total Score

Table 4: Examinee Distribution by Gender

Gender	Number of	Listening Test	Usage Test	Reading Test	Total Score
	Examinees (%)	Listening Test	Usage Test	Reading Test	Total Scole
Male	18%	72.76	71.94	67.83	212.53
Female	82%	74.24	73.93	69.07	217.23
Total	100%	73.98	73.57	68.84	216.39

Table 5: Examinee Distribution by School System

School System	Number of Examinees (%)	Listening Test	Usage Test	Reading Test	Total Score
University	1%	98.40	103.03	101.60	303.03
Four-year college	72%	71.43	72.27	67.55	211.25
Two-year college	5%	90.32	84.89	81.83	257.03
Five-year junior college	22%	77.90	74.24	69.00	221.13
Others	0%	69.28	70.96	65.92	206.16