## College Student English Proficiency Test (CSEPT): The 2013 Test Report

The College Student English Proficiency Test (CSEPT), developed and administered by the LTTC, has been used as a tool for evaluating the effects of English teaching, learning assessing achievement, placing students. and serving as graduation a requirement. A number of colleges and universities, such as National Kaohsiung Normal University, Wenzao Ursuline College of Languages, and Southern Taiwan University, recognize and use the test for one or more of the above-mentioned purposes.

In 2013, 99% of Level 1 test takers were four-year college and university students in various disciplines (see Figure 1), and their average age was 20. The male-female ratio of

Figure 1 Test Taker Distribution by School System: Level 1

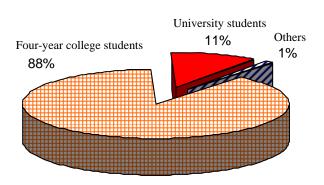
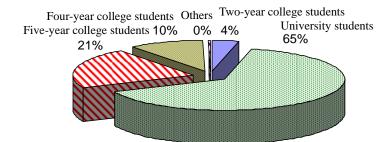


Figure 3
Test Taker Distribution by School System: Level 2



the test takers was approximately 1:1 (see Table 4). Level 1 test takers scored an average of 67.16 and 68.82 on the Listening and General Test (an integrated test of vocabulary, usage, and reading comprehension), respectively (see Table 1).

With regard to Level 2 test takers, 86% of them were university and five-year college students with an average age of 19.9, and most of them were foreign language majors (see Figure 3). The male-female ratio of the test takers was approximately 1:4 (see Table 4). Level 2 test takers scored an average of 74.20, 72.07, and 67.95 on the Listening, Usage, and Reading tests, respectively (see Table 1).

Figure 2 Distribution of Test Scores: Level 1

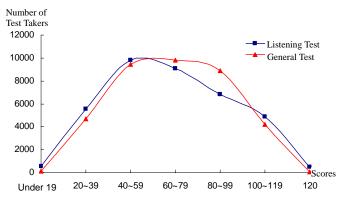
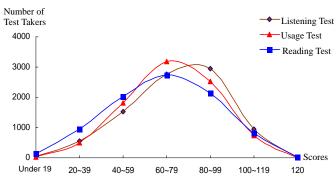


Figure 4
Distribution of Test Scores: Level 2



## CSEPT Level 1

Table 1

Descriptive Test Score Statistics

	Listening test	General test	Total score
No. of items	25	60	
Mean	67.16	68.82	135.98
SD	25.70	23.91	46.98
Maximum score	120	120	240

Table 2
Score Distribution (Subtest)

	Listening	test	General t	test
Score range	% of test takers	PR	% of test takers	PR
120	0%	99	0%	99
110~119	6%	93	4%	96
100~109	8%	86	8%	88
90~99	9%	77	11%	77
80~89	10%	67	13%	64
70~79	12%	56	13%	52
60~69	13%	43	13%	38
50~59	14%	29	13%	25
40~49	13%	16	12%	13
30~39	10%	7	9%	4
20~29	5%	1	3%	0
Under 19	2%	0	0%	0

Table 3
Score Distribution (Total Score)

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Score range	CEFR/GEPT	% of	PR	Score range	CEFR/GEPT	% of	PR	
	levels	test takers	110	Score range	levels	test takers	110	
240		0%	99	140~149	CEFR A2/	7%	54	
			0.0		GEPT		40	
230~239		1%	99	130~139	Elementary	7%	48	
220~229	CEFR B1/	2%	97	120~129		7%	41	
210~219	GEPT	4%	93	110~119		7%	33	
200~209	Intermediate	4%	89	100~109		7%	26	
190~199		5%	84	90~99		7%	19	
180~189		5%	79	80~89	CEFR A1	7%	12	
170~179		6%	73	70~79		6%	7	
160~169	CEFR A2/	6%	67	60~69		4%	3	
	GEPT		<i>c</i> 1				0	
150~159	Elementary	6%	61	59 分以下		3%	0	

Table 4

Average Sub-scores and Total Scores (by Gender)

Gender	% of test takers	Listening test	General test	Total score
Male	50%	64.18	64.82	129.01
Female	50%	70.13	72.82	142.95

Table 5
Average Sub-scores and Total Scores (by School System)

School System	% of test takers	Listening test	General test	Total score
University	11%	81.72	83.64	165.36
Four-year college	88%	65.29	66.98	132.27
Five-year college	1%	78.68	74.05	152.73
Two-year college	0%	69.23	66.85	136.09
Others	0%	63.75	69.26	133.01

## CSEPT Level 2

Table 1

Descriptive Test Score Statistics

	Listening test	Usage test	Reading test	Total score
No. of items	30	50	30	
Mean	74.20	72.07	67.95	214.22
SD	21.05	19.95	23.09	58.13
Maximum score	120	120	120	354

Table 2
Score Distribution (Subtest)

	Listenin	g test	Usage test		Reading test	
Score range	% of	% of		% of		
	test takers	PR	test takers	PR	test takers	PR
120	2%	99	2%	99	2%	99
110~119	2%	98	2%	98	2%	97
100~109	9%	89	7%	91	7%	91
90~99	17%	72	12%	80	10%	80
80~89	17%	56	17%	63	14%	66
70~79	18%	37	20%	42	15%	51
60~69	13%	24	16%	26	16%	35
50~59	11%	13	13%	14	13%	22
40~49	6%	7	8%	6	10%	12
30~39	4%	2	4%	2	7%	5
20~29	2%	1	2%	0	4%	1
Under 19	1%	0	0%	0	2%	0

Table 3
Score Distribution (Total Score)

	CEFR/GEPT	% of			CEFR/GEPT	% of	
Score range	levels	test takers	PR	Score range	levels	test takers	PR
Above 320		2%	99	170~179		5%	23
310~319		2%	96	160~169	CEED AA/	4%	19
300~309		3%	94	150~159	CEFR A2/	4%	15
290~299	CEFR B2/	4%	90	140~149	GEPT	3%	12
280~289	GEPT	4%	86	130~139	Elementary	3%	9
270~279	High-Intermediate	5%	81	120~129		2%	6
260~269		5%	76	110~119		2%	4
250~259		6%	70	100~109		2%	3
240~249		6%	64	90~99	CEFR A1	1%	2
230~239		6%	58	80~89	CEFKAI	1%	1
220~229	CEFR B1/	7%	51	70~79		1%	0
210~219	GEPT	6%	45	Under 69		0%	0
200~209	Intermediate	7%	39				
190~199	memediale	6%	33				
180~189		5%	28				

Table 4

Average Sub-scores and Total Scores (by Gender)

Gender	% of test takers	Listening test	Usage test	Reading test	Total score
Male	18%	72.99	70.89	66.33	210.21
Female	82%	74.48	72.34	68.32	215.14

Table 5
Average Sub-scores and Total Scores (by School System)

School System	% of test takers	Listening test	Usage test	Reading test	Total score
University	65%	73.79	72.33	68.27	214.40
Four-year college	10%	65.39	65.68	61.13	192.21
Two-year college	4%	86.71	80.60	79.13	246.44
Five-year college	21%	77.50	72.82	68.28	218.59
Others	0%	63.75	71.44	66.50	201.69