

The Second Foreign Language Proficiency Test-Basic (SFLPT-Basic)

The 2011 Test Report

The Second Foreign Language Proficiency Test-Basic (SFLPT-Basic) was developed in line with the Ministry of Education's policy on the promotion of teaching and learning of second foreign languages in senior high schools to meet the need for assessment of Taiwan's foreign language learners at the beginning level. The test was designed with reference to the National Curricula for Second Foreign Languages and the Common European Framework of Reference for Languages: Learning, Teaching, Assessment (CEFR). The test corresponds with CEFR levels A1 and A2. The SFLPT-Basic consists of three sections: Listening, Vocabulary & Usage, and Reading. Scores on each section range from 0 to 40, and the total score is 120.

The average age of test takers in 2011 was 17.8. In terms of gender, the male-female ratio was approximately 3:7 (see Table 1). As for educational background, 60% of the test takers were senior high school students, and 29% were vocational high school students (see Table 2). Fifty percent of the test takers took the SFLPT for self-evaluation; the other 50% of the test takers took the SFLPT for assessing learning achievement, college admissions, or course credit exemption (see Table 3). Distribution of test takers by region is shown in figure 1; distribution of test takers by language is shown in figure 2.

Figure 1
Distribution of test takers by region

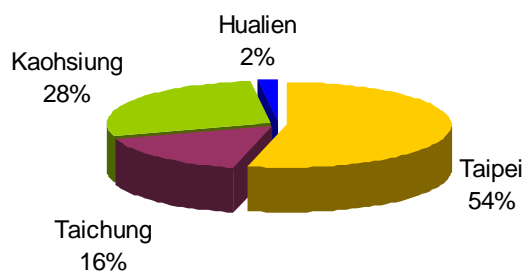
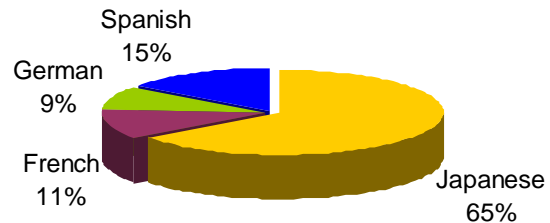


Figure 2
Distribution of test takers by language



In terms of test takers' performance, 13% of the test takers achieved A2 level, with a total score of 96 or higher, and 65% achieved A1 level, with a total score between 60 and 95 and each section score above 13 (see Table 4). As for test takers from the Senior High School Advanced Placement Program, 17% achieved A2 level, and 63% achieved A1 level (see Table 5).

Sixty-five percent of the test takers took the Japanese test (see Figure 2). The average score was 73.03 (Listening 22.36, Vocabulary & Usage 23.68, and Reading 26.99; see Table 6). Twelve percent of them achieved A2 level, and 65% achieved A1 level (see Table 4). The male-female ratio was approximately 3:7 (see Table 1). Fifty-one percent of these test takers were senior high school students, and 44% were vocational high school students (see Table 2).

Eleven percent of the test takers took the French test (see Figure 2). The average score was 72.98 (Listening 24.70, Vocabulary & Usage 23.73, and Reading 24.54; see Table 6). Twelve percent of them achieved A2 level, and 69% achieved A1 level (see Table 4). The male-female ratio was approximately 3:7 (see Table 1). Seventy-five percent of these test takers were senior high school students, and 22% were college or university students (see Table 2).

Nine percent of the test takers took the German test (see Figure 2). The average score was 75.22 (Listening 25.61, Vocabulary & Usage 25.12, and Reading 24.48; see Table 6). Sixteen percent of them achieved A2 level, and 66% achieved A1 level (see Table 4). The male-female ratio was approximately 4:6 (see Table 1). Sixty-eight percent of these test takers were senior high school students, and 31% were college or university students (see Table 2).

Fifteen percent of the test takers took the Spanish test (see Figure 2). The average score was 75.41 (Listening 25.87, Vocabulary & Usage 25.16, and Reading 24.38; see Table 6). Fourteen percent of them achieved A2 level, and 65% achieved A1 level (see Table 4). The male-female ratio was approximately 4:6 (see Table 1). Eighty-two percent of these test takers were senior high school students, and 9% were college or university students (see Table 2).

Table 1

Test Taker Distribution by Gender

Gender	Japanese	French	German	Spanish	Total
Male	30%	28%	36%	36%	31%
Female	70%	72%	64%	64%	69%

Table 2

Test Taker Distribution by Education

Education	Japanese	French	German	Spanish	Total
Junior high school	1%	1%	1%	8%	2%
Vocational high school	44%	2%	1%	1%	29%
Senior high school	51%	75%	68%	82%	60%
College or university	4%	22%	31%	9%	9%

Table 3

Test Taker Distribution by Test Purpose

Test purpose	Japanese	French	German	Spanish	Total
Self-evaluation	51%	51%	48%	48%	50%
College admission	4%	2%	2%	4%	4%
Course credit exemption	2%	1%	1%	0%	2%
Assessing learning achievement	40%	43%	45%	42%	41%
Job application, promotion & others	3%	3%	4%	6%	3%

Table 4

Test Taker Distribution by Achieved Level

Level	Japanese	French	German	Spanish	Total
A2	12%	12%	16%	14%	13%
A1	65%	69%	66%	65%	65%
Below A1	23%	19%	18%	21%	22%

Table 5

“Senior High School Advanced Placement Program” Test Taker Distribution by Achieved Level

Level	Japanese	French	German	Spanish	Total
A2	20%	0%	25%	8%	17%
A1	59%	83%	55%	72%	63%
Below A1	21%	17%	20%	19%	20%

Table 6

Test Taker Distribution by Average Score

Test section	Japanese	French	German	Spanish
Listening	22.36	24.70	25.61	25.87
Vocabulary & Usage	23.68	23.73	25.12	25.16
Reading	26.99	24.54	24.48	24.38
Total	73.03	72.98	75.22	75.41