

## Score Data Summary for 2011 GEPT

### I. Overview

In 2011, approximately 340,000 examinees took the First Stage (Listening and Reading Tests) of General English Proficiency Tests (GEPT) at the Elementary, Intermediate, High-Intermediate, and Advanced Levels. Analysis of each level showed that 59% of the total testing population took the Elementary Level; 32% took the Intermediate Level; 8% took the High-Intermediate Level; and 1% took the Advanced Level. Furthermore, approximately 180,000 examinees took the Second Stage Tests (Speaking and Writing Tests). Of them, 61% took the Elementary Level; 33% took the Intermediate Level; 6% took the High-Intermediate Level; and 0.2% took the Advanced Level.

Analysis of examinees' background shows that 43% of the examinees were male and 57% were female. The average age of the examinees was 17.3, while the oldest one was 76 years of age. Approximately 60% of the examinees were 15 to 19 years of age. Approximately 40% of the examinees had graduated from junior high school; 25% from high school; and 14% from college or above.

According to the First Stage test scores for all four levels, the examinees from the northern region performed slightly better than those from other regions on the Listening Tests, while no regional differences on the Reading Tests were observed. Female examinees outperformed males on the Elementary, Intermediate, and High-Intermediate Listening Tests, but male examinees achieved slightly better scores than females on the High-Intermediate Reading Test. Few score differences were found on the Advanced Listening and Reading Tests across genders. In general, examinees under age 14 (students with junior high school graduation diplomas) performed better on the Listening Tests than on the Reading Tests, while those over the age of 19 (adults with university degrees) achieved better scores on the Reading Tests than on the Listening Tests.

In the Second Stage test scores for all four levels, no significant score differences on the Writing and Speaking Tests were found across regions and genders.

### II. Summary by level

At the Elementary level, the male-female ratio was approximately 2:3. The average age of examinees was 16.1, while the oldest passing examinee was 74 years of age. Junior high school students and graduates made up the largest group of

examinees (60%), and vocational high school students and graduates were the second largest group (19%). The First Stage average scores were 82.88 for the Listening Test and 81.97 for the Reading Test, with a passing rate of 53%. The Second Stage average band scores were 3.6 for the Writing Test and 3.7 for the Speaking Test, with a passing rate of 52%.

At the Intermediate level, the male-female ratio was approximately 2:3. The average age of examinees was 18.4, while the oldest passing examinee was 67 years of age. Senior high school students and graduates made up the largest group of examinees (47%), and local university students and graduates were the second largest group (17%). The First Stage average scores were 80.68 for the Listening Test and 75.18 for the Reading Test, with a passing rate of 42%. The Second Stage average band scores were 3.5 for the Writing Test and 3.6 for the Speaking Test, with a passing rate of 31%.

At the High-Intermediate Level, the male-female ratio was approximately 2:3. The average age of examinees was 21.4, while the oldest passing examinee was 76 years of age. Local university students and graduates made up the largest group of examinees (41%), and senior high school students and graduates were the second largest group (37%). The First Stage average scores were 78.16 for the Listening Test and 80.66 for the Reading Test, with a passing rate of 48%. The Second Stage average band scores were 3.5 for the Writing Test and 3.6 for the Speaking Test, with a passing rate of 25%.

At the Advanced Level, the male-female ratio was approximately 2:3. The average age of examinees was 27.0, while the oldest passing examinee was 63 years of age. The largest group of examinees (65%) was made up of local university students and graduates, overseas university students and graduates, and students who were attending or had completed either local or overseas graduate school. Senior high school students and graduates were the second largest group (22%). The First Stage average scores were 72.63 for the Listening Test and 66.25 for the Reading Test, with a passing rate of 32%. The Second Stage average band scores were 2.4 for the Writing Test and 2.7 for the Speaking Test, with a passing rate of 30%.

Table 1

## Examinee distribution by gender

Gender	Elementary	Intermediate	High-Intermediate	Advanced	Total
Male	43%	42%	44%	41%	43%
Female	57%	58%	56%	59%	57%

Table 2

## Examinee distribution by region

Region	Elementary	Intermediate	High-Intermediate	Advanced	Total
Northern	38%	41%	55%	58%	40%
Central	31%	34%	26%	23%	32%
Southern	27%	21%	16%	20%	24%
Eastern	4%	3%	2%	--	3%
Outlying Islands & China	1%	1%	1%	--	1%

Table 3

## Examinee distribution by age

Age	Elementary	Intermediate	High-Intermediate	Advanced	Total
12~14	40%	8%	2%	3%	27%
15~19	52%	73%	54%	27%	59%
20~24	3%	14%	25%	19%	8%
25~29	1%	2%	7%	18%	2%
30~34	1%	1%	5%	14%	1%
35~39	1%	1%	3%	9%	1%
40~44	1%	1%	2%	5%	1%
Above 45	1%	1%	2%	7%	1%
Average	16.1	18.4	21.4	27.0	17.3

Table 4  
Examinee distribution by education level

Education Level	Elementary	Intermediate	High-Intermediate	Advanced	Total
Junior high school	60%	17%	4%	6%	42%
Vocational high school	19%	13%	4%	1%	16%
General high school	12%	47%	37%	22%	25%
Junior college	3%	2%	2%	3%	3%
University of technology	2%	2%	2%	3%	2%
Local university	3%	17%	41%	36%	10%
Local graduate school	1%	2%	8%	18%	2%
University overseas	0%	0%	0%	3%	0%
Graduate school overseas	0%	0%	1%	8%	0%

Table 5  
Average score by test & level

Test	Elementary	Intermediate	High-Intermediate	Advanced
Listening	82.88	80.68	78.16	72.63
Reading	81.97	75.18	80.66	66.25
Passing Rate	53%	42%	48%	32%
Writing	3.61	3.47	3.52	2.37
Speaking	3.70	3.57	3.56	2.67
Passing Rate	52%	31%	25%	30%