

Developing an EAP Test for College Students
In Support of Taiwan's Bilingual 2030 Policy

Jessica R. W. Wu
Rachel Yi-fen Wu
Anne Chun-an Liu

In 2021, Taiwan's Ministry of Education (MOE) introduced "The Program on Bilingual Education for Students in College" (the BEST project) to promote bilingual education and to improve the English proficiency of university students. To provide a tool to track the KPIs of the project and create a more motivating English learning environment, the MOE commissioned the Language Training and Testing Center (LTTC) to develop a standardized test which aligns with the learning objectives of English education at the tertiary level in Taiwan and, moreover, links with the National Curriculum Guidelines for 12-year Basic Education. Different from current English proficiency tests, this new test is designed to assess college students' English proficiency for academic purposes (EAP) in the context of English-medium instruction (EMI) in Taiwan. The test will be pretested in September 2022 and is scheduled to launch in the latter part of 2023. In our presentation, we will focus on the development of the speaking and writing sub-tests, including major test features, rating scales, and pretest results.