

EC (&M

培力英語能力檢定測驗 BEST Test of English Proficiency

陪你打造英語硬實力 Your Stepping Stone to Success

測驗簡介 Test Introduction

教育部於110年推出「大專校院學生雙語化學習計畫」(The Program on Bilingual Education for Students in College,簡稱BEST計畫),旨在建構大專校院雙語化教學與學習環境,強化大學生的英語力,並推動全 英語授課(EMI),以提升整體高教國際競爭力。同時,爲帶動大專校院英語教學、學習與評量三者間之良 性互動,並對接明確的語言能力標準,以達追蹤學生學習歷程、了解課程與評量關聯之效,教育部補助 財團法人語言訓練測驗中心研發辦理「培力英語能力檢定測驗」,簡稱「培力英檢」。

The Ministry of Education (MOE) launched The Program on Bilingual Education for Students in College, referred to as the BEST program, with the goals of building a bilingual teaching and learning environment in colleges and universities, strengthening the English proficiency of college- and university-level students, and promoting EMI courses to enhance the overall international competitiveness of higher education in Taiwan. The MOE also seeks to foster positive interactions between English teaching, learning, and assessment programs at colleges and universities. This entails aligning these programs with specific language standards, tracking students' learning progress, and providing an understanding of how a learning institution's courses affect performance on assessments. To address these needs, the MOE has provided funding for the Language Training & Testing Center (LTTC) to develop and administer the BEST Test of English Proficiency, referred to in short as BESTEP.

測驗目的 Test Purposes

本測驗主要目的為評量大專校院學生英語文能力及回饋英語教學。

- 了解學生經過學校英語課程輔導後的英語文能力發展。
- 協助學生在修習EMI課程前了解自己的英語文能力。
- 協助學校掌握學生銜接進入EMI課程的先備英語文能力等。

The main purpose of this test is to evaluate the English language proficiency of college students and provide feedback for further English teaching.

- To understand the improvement in students' English proficiency after taking English courses at school.
- To assist students in understanding their English proficiency before taking EMI courses.
- To help schools understand the students' basic prerequisite skills for entering EMI courses.

測驗特色 Test Features

- 首次針對國內大專校院學生研發之學術英語(EAP)導向之能力檢測。BESTEP is an academic-oriented English proficiency test developed specifically for domestic college students.
- 著重評量通用學術英語及相關學習情境之英語溝通能力。BESTEP focuses on assessing general academic English and English communication skills in relevant learning and workplace situations.
- 對接CEFR國際通用之語言能力架構,測驗程度跨CEFR A2至B2。BESTEP can be linked to the Common European Framework of Reference for Languages (CEFR).
- 有效區分學生程度,不須分級報考。BESTEP levels cover CEFR A2 to B2, thereby effectively measuring a wide range of English proficiency levels.

測驗對象 Test Takers

全國大專校院在學學生。

The test is intended for students enrolled at colleges and universities.

測驗題型 Test Format

項目 Part	口說 Speaking	寫作 Writing	
	 一、回答問題 Answering Questions 針對學習情境相關的主題,回答問題 Answer questions on topics relevant to the learning situation 	 一、回答問題 Answering Questions 針對學習情境相關的主題,簡短的回答與描述 Write short answer questions and descriptions on topics relevant to the learning situation 	
題型 Task	 二、表達意見 Expressing Opinions 針對學習情境相關的主題,表達看法/論點 Express opinions and present arguments on topics relevant to the learning situation 	 二、表達意見 Expressing Opinions 針對學習情境相關的主題,撰寫短文或信函,表達看法、交換意見 Write short essays or letters to express opinions and exchange ideas on topics relevant to the learning situation 	
	三、摘要報告 Giving a Short Presentation 依據學術相關的圖文資訊,摘要說明圖文 資訊的重點 Summarize and explain the most relevant information from graphical materials	 三、整合式寫作 Writing an Integrated Essay 在學術情境下,摘要說明題目提供圖文資訊的重點, 並論述對相關議題的觀點 In an academic situation, summarize the most relevant information from the graphical information provided by the topic, and express their own views on the relevant issue 	
時間 Time	約15分鐘 Approximately 15 minutes	50分鐘 50 minutes	
方式 Method	 於視聽/電腦教室進行 The speaking test is conducted in audio-visual or computer classrooms 一人一機多人同步錄音 All test takers are seated in front of a computer and record their responses simultaneously 	紙筆測驗 Paper-based test	

陪你自信向前 Your BEST STEP Forward

評分重點 Scoring

每位考生的作答均由兩位合格評分老師評閱,評分重點包含切題度及 語言表現(詞彙、語法、流利度、組織、連貫性等)。

The responses from each test taker will be scored by two trained and qualified raters. The focus for the scoring includes topic relevance and language performance (vocabulary, grammar, fluency, organization, coherence, etc.).

成績回饋 Test Results

測驗後約6至8週寄發成績報告。口說、寫作測驗總分各為360分,成績報告上除呈現考生身分識別資料 外,也提供多種回饋協助考生了解各分項能力的表現,含各部分得分、達成率、CEFR對應級數。

The test results will be sent out approximately 6 to 8 weeks after the test. The total scores for the speaking and writing sections are each 360 points, and the test results are aligned with the Common European Framework of Reference (CEFR) for language proficiency. In addition to information identifying the test taker, the score report offers feedback to assist the test takers in understanding their performance on each section, including scores, achievement rates, and CEFR level.

達成率 Achievement (%) 81%	B 2	CEFR級數 CEFR Level	200	寫作總分 Writing Score
100%	out of 80	80	分 回答問題 wering Questions	
92%	out of 130	120	分 表達意見 pressing Opinions	
60%	out of 150	90	∂ 整合式寫作 g an Integrated Essay	
達成率 Achievement (%) 86%	B2+	CEFR級數 CEFR Level	010	口說總分 Speaking Score
100%	out of 80	80	分回答問題 wering Questions	
92%	out of 130	120	分表達意見 pressing Opinions	
73%	out of 150	110	分摘要報告 a Short Presentation	





考生如需要成績證書可提出申請,申請期限為測驗日起2年內,費用為每份250元。

Test takers requiring certificates may apply for one within 2 years of the test date. The fee for each copy is TWD \$250.



Registration

本測驗採校園專案考方式辦理,歡迎教育部指定送考之大專校院承辦人員來電洽詢辦理事宜。

This test will be administered as a campus project. School administrators are welcome to contact the LTTC to apply for the test.



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