

# 混成式補救教學對全民英語能力分級檢定測驗呈現之英語能力之影響

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## Abstract

Since English proficiency is highly valued in Taiwan, many universities require their students to pass English proficiency tests before they graduate. For those who cannot successfully achieve the required score, they need to take a remedial course as an alternative. In this study, we aim to find out whether the remedial course in National Taiwan University, which is designed on a blended learning basis, can improve students' English proficiency and promote self-learning. General English Proficiency Test (GEPT) is adopted to evaluate participants' English proficiency; and a questionnaire is conducted to collect participants' view on the course and their learning pattern. The result suggests that blended learning courses may improve students' English proficiency. Also, the GEPT score is positively related with participants' self-regulated learning from extra-curricular materials. The result of this study may serve as an example for English education programs designed for college and university students.