

Applications of Rubrics in Content and Language Integrated Learning Class: A Study of Bilingual Experimental Curriculum in Taipei Elementary Schools

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Abstract

By not increasing pressure and anxiety, but to check learning effectiveness of the students participating in the “Taipei City Bilingual Experimental Program,” this research uses “rubrics” to develop appropriate assessments for classroom applications, subject contents and language skills integration and methods to assess students learning performance other than language proficiency.

The research period began in August of the school year 108. Rubrics and the relevant assessments would be developed through classroom practice, feedback, reflection and revision. In February, 2021, the research data were collected, analyzed and completed, and the report will be provided as applicable methods.

The research results show that through designing of a performance task and its related rubric, the assessment can integrate the learning of the subject content and the language items. Rubrics can provide the bilingual experimental program an effective assessment method to assess lower and middle graders. The use of performance tasks and rubrics can improve learning performance besides language skills.