99年全民英檢
英語教師研習活動
專題演講

ITTC 語言訓練測驗中心
THE LANGUAGE TRAINING & TESTING CENTER
英語閱讀策略之教學與評量
陳秋蘭
國立台灣師範大學英語系教授
clchern@ntnu.edu.tw
July 17, 2010

摘要
本次演講主題為英語閱讀策略。首先定義閱讀是什麼，並指出閱讀目的主要是汲取知識，提升思考。接着介紹閱讀理念，並說明哪些閱讀策略有助於提升閱讀理解。最後舉例說明英語閱讀教學活動如何提升學生理解及思考，及英語閱讀測驗如何評量學生對文本是否深入理解。

演講大綱
(1) 閱讀的定義？
   Linguistic v.s. socio-cultural
   Learn to read v.s. Read to learn
   Reading and critical thinking
(2) 閱讀的歷程與教學流程
   Bottom-up vs. Top-down
   Interactive v.s. Transactional
   Part-to-whole vs Whole-to-part
   Phonic Approaches vs Whole Language Approaches
(3) 閱讀策略
   Skimming/scanning
   Reciprocal Teaching
     Predicting
     Questioning
     Clarifying
     Summarizing
   Making connections
   Thinking aloud
(4) 閱讀教學示例
   The Black River
   Another World
(5) 閱讀策略與測驗
   Sample reading comprehension questions from GEPT
Appendix I.

What do good readers do while reading?

1. Good readers are active readers.
2. Good readers have clear goals in mind for their reading.
3. Good readers look over the text before they read.
4. As they read, good readers frequently make predictions about the next part of the text.
5. Good readers read selectively.
6. Good readers construct, revise, and question the meanings they make.
7. Good readers try to determine the meaning of unfamiliar words and concepts in the text.
8. Good readers integrate their prior knowledge with material in the text.
9. Good readers think about the authors of the text.
10. Good readers monitor their understanding of the text.
11. Good readers evaluate the text’s quality and value and react to the text.
12. Good readers read different kinds of text differently.
Appendix II.
My Reading Journal

Name of the book:______________   Author:______________
Chapter:______________   Date: ______________

Clarify
I don’t understand the part about
so I ___________________________________________________

Question
Write down some questions for your friends to see if they have understood this chapter.
_______________________________________________________

Summarize
Retell this part of the story in your own words.
First,___________________________________________________
Next,___________________________________________________
Then___________________________________________________
Finally,_________________________________________________

Predict
I think/wonder if/imagine/suppose/predict
___________________________________________________ because________________________________________

Appreciate/Acquire
I. The sentences/expressions I like are_______________________
II. The new words I have learned in this chapter are ______________